

## Career Connections

# Six Questions

## CAREER CONNECTIONS

Simple instructional strategies that incorporate the career profile videos in meaningful, effective, and practical ways.

## BIG IDEA

The process of developing questions and searching for answers is a key part of active learning. Questioning, which can be self-directed, peer-directed, or teacher-directed, can be used to promote the recall of prior knowledge, enhance comprehension, and build critical thinking skills. This activity will guide students in asking questions before, during, and after viewing the career profile video in order to promote higher-order thinking.

## MATERIALS

- Career profile video
- Lined paper
- Writing utensil

## STEPS

1. Distribute a piece of lined paper to each student. Instruct the students to label the paper 1–9, skipping several lines between each number.
2. Project the [Careers Portal](#). Bring students' attention to the career profile video they will be viewing and read the career description aloud.
3. Encourage students to consider what they might already know about this career or field, as well as what they would like to know. They should then record two questions they hope the video will answer. It might be helpful to give an example of a question that *could* be answered by the video.
4. Explain that students are about to watch the first half of the career profile video. As they watch, they should listen for details that answer their questions and consider what other questions they have.
5. Show the first half of the career profile video. Ask students to watch the video without taking notes. If they look down to take notes, they will miss content. Assure them you will pause the video partway through.
6. Pause the video at the halfway point. Instruct students to review their questions and make notes that could help them develop answers.
7. Encourage them to write down two more relevant questions to listen for as they watch the remainder of the video.

8. Play the second half of the career profile video, again instructing students to watch and not take notes.
9. When the video is complete, give students a couple minutes to make notes that could be used to help them answer their questions.
10. Replay the video, this time allowing students to continue adding to their notes throughout the viewing.
11. After the video has been watched twice, encourage students to write down two questions that they still have about this career.
12. Wrap up by encouraging students to share an answer to one of their questions, as well as a question they would still like the answer to.

## **SUM IT UP**

This strategy is a great way for students to give themselves purpose as they watch the career profile videos.

## **MORE IDEAS**

1. Encourage students to ask their peers the questions they found answers to and see if their peers can answer the questions correctly.
2. Have students share their unanswered questions with each other and work together using the internet to research answers.