

## Career Connections

# Three-Two-One

## CAREER CONNECTIONS

Simple instructional strategies that incorporate the career profile videos in meaningful, effective, and practical ways.

## BIG IDEA

The three-two-one strategy facilitates students' comprehension by challenging them to summarize key ideas and pose questions. Three-two-one prompts are adaptable to any topic or subject area. This activity is tailored to the career profile videos, guiding students through summarizing what they have learned and encouraging them to consider what they might like to explore further.

## MATERIALS

- Career profile video
- Three-Two-One chart
- Writing utensil

## STEPS

1. Distribute a Three-Two-One chart to each student and instruct students to take out their writing utensils.
2. Review the chart's three categories. Explain that you will pause the video occasionally to allow students time to take notes in each of these categories.
3. Play the video and pause it briefly every 30 seconds. It may be helpful to play the video twice.
4. Once the viewing is complete, allow students time to fill in each of the categories.
5. Regroup as a class and encourage students to share the skills and qualities that they recorded for the second category. Keep a list on the board as students share.
6. Recap the list once complete. Discuss: Which of these skills and qualities might be useful in other careers as well?
7. Conclude by encouraging students to share a question they would like to ask someone in this career if given the opportunity.

## SUM IT UP

This strategy is a great way for students to summarize what they have learned from the career profile video and consider what they would like to learn more about.

## MORE IDEAS

1. Students can use their Three-Two-One list to create a job posting for the career.
2. Students can identify a skill or responsibility that they would succeed at in this career, as well as a skill or responsibility that they might have to work on in order to be successful.

**Three responsibilities** that this career has:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

**Two skills or qualities** that someone in this career should have:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

**One question** I would like to ask someone in this career (that was *not* answered in the video):

- 1. \_\_\_\_\_